



# November Newsletter

## Grade 3

Dear Parents,

It is amazing how time is passing and we're already at the time of the progress reports. InshaAllah, Progress Reports will be sent home on Nov. 10th. On Nov. 16, students will go home at 2 as the parent-teacher conferences will be held from 4:30-8pm. Conferences on Nov. 17 will be from 8am-12pm.

Grade 3 students are doing much better in following the morning routine. Please make sure that your child is on time. We also started the "Problem of the Week". Students are expected to answer Math word problems using our LIS Model (RESC). The names of the students that use this model correctly will enter in a draw that takes place on Friday morning. Please ask your child to explain to you the RESC Model (Restate, Explain, solve, and Conclude).

For the next while, our focus in Math is on gathering and managing data (information). Students will design surveys to collect data; sort and organize data using Venn diagrams and tally charts; represent data by creating pictographs and bar graphs; and describe and interpret bar graphs, pictographs, and circle graphs. They will explore what makes a survey question a good one, how best to organize and display a given data set, and what sorts of things a graph can tell us.

In Science, we will continue to investigate a variety of plants and study their basic structure and characteristics. They will also learn how plants interact with animals and how different plants pollinate and disperse seeds. The growth of plants and germination of seeds will also be discussed. Students will also study how plants adapt to their environments and how humans make use of plants for food and products. Moreover, they will explore the impacts of human activities and environmental conditions on plant life.

In Social Studies, we will continue talking about different communities. This will lead us to the provinces and territories in Canada.

In Islamic Studies, we are going to start Surat al-Shams. Students are expected to memorize the surah while a deeper understanding of the meaning of the ayat is going to take place in class. We will finish the First area: Noble Quran and Its Sciences with the story of the people of the elephant. Please ask your child to share with you what has been discussed in class.

Thank you for your continuous support,  
Ghada Turk