

London Islamic School

Grade Two Mrs Patricia Zabian

January 8, 2018



Math Science S. Studies

Measurement

- Estimate and measure length, height, distance using standard and non-standard units.
- Select and justify choice of a stand or non-standard unit
- Estimate, measure, and record the distance around objects using non-standard units
- Estimate, measure, and record area using non-standard units
- Estimate, measure and record the capacity and/or mass of an object using non-standard units.

Movement

- Describe different mechanisms through observation and investigation
- Describe characteristics and movement of simple machines
- Use appropriate vocabulary to describe investigations.

Urban, Suburban, Rural

- What are urban, rural and suburban communities?
- How are these communities connected?
- How are we involved in our community?

English Islamic Studies

Reading

- Demonstrate understanding of a text by retelling the story or restating information from the text, with the inclusion of a few interesting details
- extend understanding of texts by connecting the ideas in them to their own knowledge and experience, to other familiar texts, and to the world around them

Writing

- spell unfamiliar words using a variety of strategies that involve understanding the sound-symbol relationships, word structure, word meanings, and generalizations about spelling
- identify, initially with support and direction, their point of view and one or more possible different points of view about the topic and share their feelings in writing.

Oral communication

- demonstrate an understanding of the information and ideas in oral texts by retelling the story or restating the information, including the main idea and several interesting details.

Islamic Studies

- Daily review of salat and wudu
- Being kind to our Parents
- The Beautiful Names of Allah and His Attributes



Modesty -Islamic Virtue of the Month

January 19 PD Day no school for students

January 26 Monthly Assembly - 2:30pm

January 31 No uniform day - Orange Day

